

# Little Bears Childcare & Kuhl Campus

807 Lum Avenue, Waterloo, WI 53594

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Hours: 5:30am-5:45pm

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Little Bears Childcare & Kuhl Campus was begun in February 2000 by Terry and Kelly Kuhl. They wanted to provide every child with the same educational opportunity that their own child received. They began the business because: “We recognized and understood the advantages of early childhood learning and the positive effects learning has in future school years.

Social/Emotional, cognitive, small & large motor skills, mathematics, science, language are skill sets that children develop and are challenged in order to be successful now and in their future. A group childcare setting provides the proper setting for children to be successful with these developmental readiness skills.”



When asked to share some of their business stories and successes, the Kuhls tell us, “The stories that make it all worth while are those when parents have children start kindergarten and they make an effort to thank you for making the transition simple and pleasant for their family. Other families often

share with us that their child is academically prepared which is a positive reflection of early childhood learning. Some other favorites are the children that are now in high school and soon graduating in the top of their class and moving forward with college. All these positive results are a direct influence of why we continue to share the importance of early childhood group learning.”



Little Bears Childcare & the Kuhl Campus provide care and structured learning for children six weeks through 12 years of age. The school has gone through many changes both physically and dynamically since it began. They have done many remodeling projects that have made a positive impact on the learning environment for all the children.

They have recently added Creative Curriculum® to our educational program. This program provides the framework for each child to be successful in all different development areas. Creative Curriculum® meets and exceeds WMELS (Wisconsin Model Early Learning Standards). By using this framework they can develop lesson plans for each class in order to prepare the children for kindergarten and the following years. This allows all their teachers to complete observations daily and track them. Also the curriculum generates quarterly assessments for each child that are shared with the parents at Parent/Teacher conferences. Over fifty percent of our teachers have a bachelor or associate degree in early childhood.

Due to all the studies and surveys regarding childhood obesity, child



diabetes and other illnesses, they have moved towards a healthy menu. They incorporate fresh meats, fruits, vegetables and whole grains into their menu. “Guess what?” Director Tara Scott asks. “A two year old will eat fresh broccoli, carrots, melon and wheat bread.”

As a school they feel that it is important to be involved in the community, and to raise awareness for issues that are important to children and their families. In order to do this, they have raised money for the St. Jude’s Children’s Research Hospital and Relay for Life (American Cancer Society). Additionally, they have made contributions to the local Boy Scout pack and Food Pantry. The children at their school visit Highland House, and have entertained and brought gifts to the residents. They are also involved in local events.



“It is also important for us to be an advocate for early childhood education in the community, state, and nation at large.” says Terry Kuhl. To do this, they are members of the Waterloo Chamber of Commerce, Community Coordinated Child Care of Madison (4-Cs), Wisconsin Early Childhood Association (WECA) and the National Association for



the Education of Young Children (NAEYC). “This is important to our school and parents because we need to be an advocate for early childhood learning and keep abreast to all the new methods, laws and changes that happen in the field. “

Being a part of the community activities is a fun way to show that we are proud to be a part of Waterloo. The children and families enjoy the different experiences that the activities bring to their family.